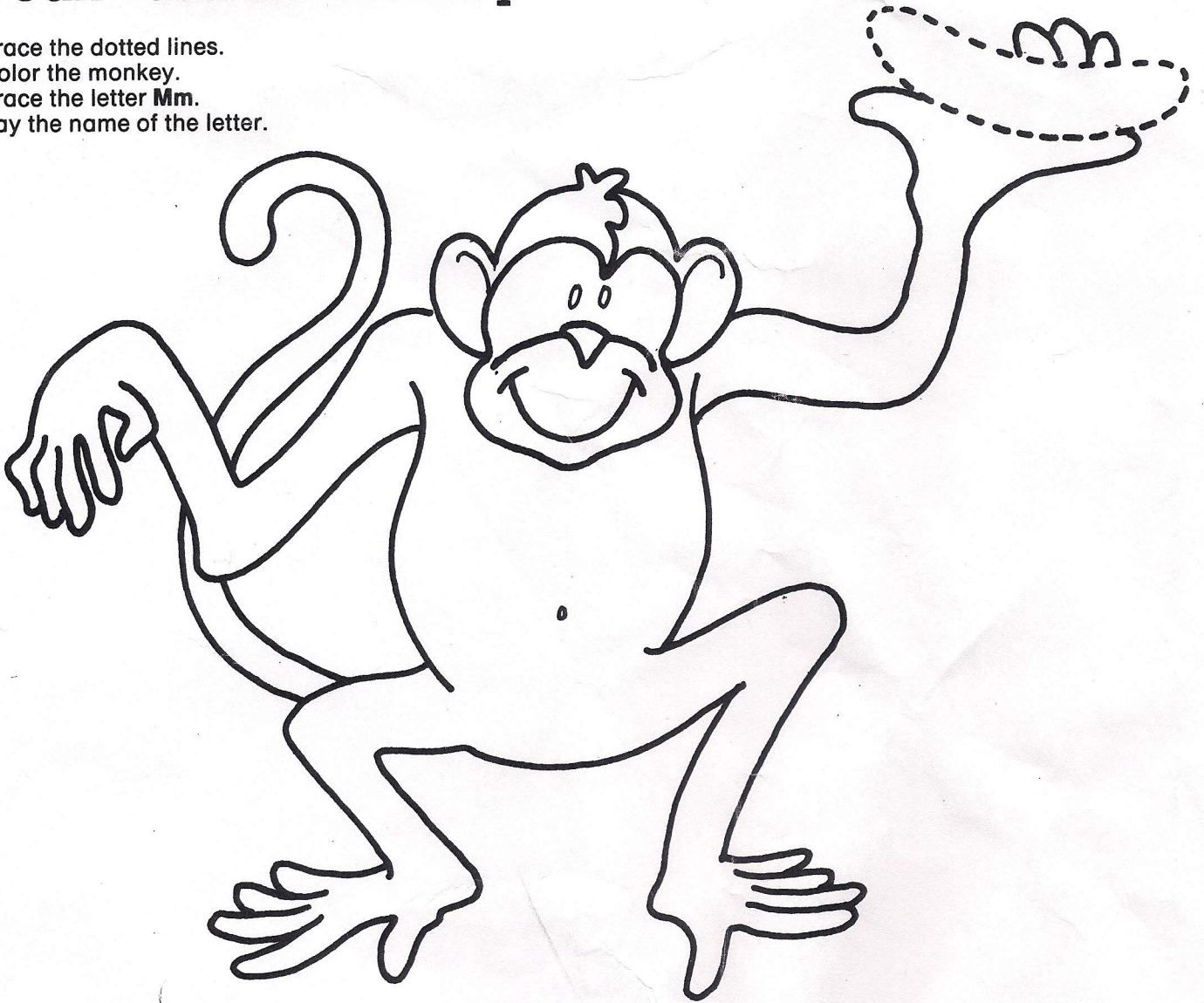


Name _____

I Can Feed the Monkey.

Trace the dotted lines.
Color the monkey.
Trace the letter **Mm**.
Say the name of the letter.



M	M	M	M	M
m	m	m	m	m

My name _____

Who Takes Care of You?

Write and draw to tell about a person who takes care of you.

Who takes care of me:

What they look like:

We like to play:

We like to eat:

My name _____



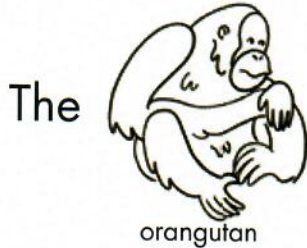
Show What You Know:
Taking Care of Baby

Use your *Let's Find Out* to answer the questions.
A grown-up can help you.

1. **Circle** the cub.



2. Finish this sentence.



orangutan

The _____ its infant.



3. Connect the dots to see what the koala is carrying.



Name _____

I Can Blow Out the Candles on the Cake.

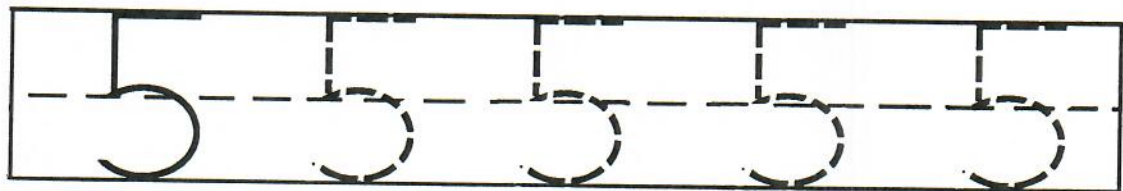
Trace the dotted lines.

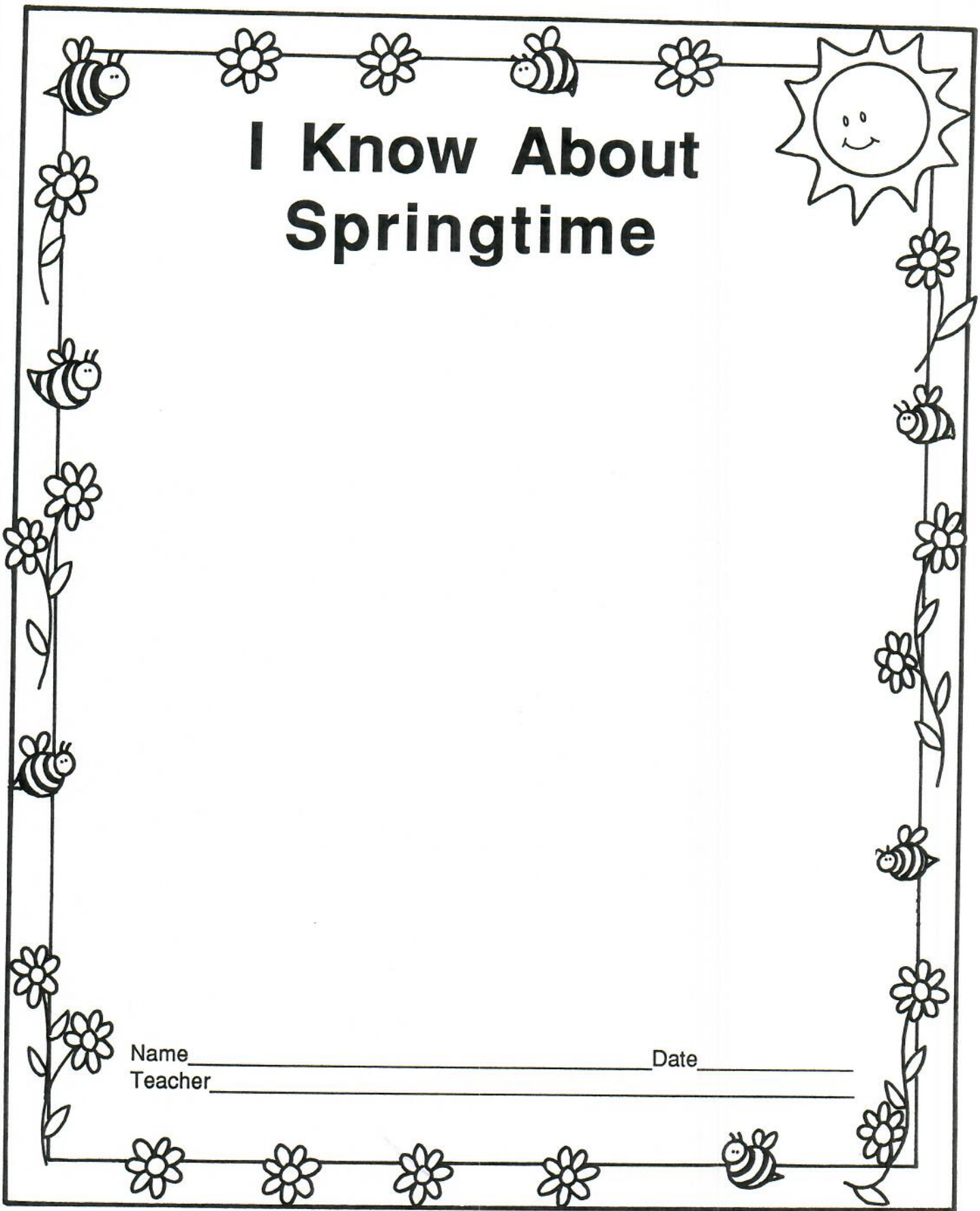
Color the picture.

Trace the number 5.

Say the number.

How many candles are there?





I Know About Springtime

Name _____ Date _____
Teacher _____

Your child has learned about the changes that occur in the spring. He or she has made this picture to help tell about spring.

I Can Say My Telephone Number



Name _____ Date _____
Teacher _____

Your child can say his or her telephone number. Let your child tell you the number and practice by touching the numbers on the number pad.

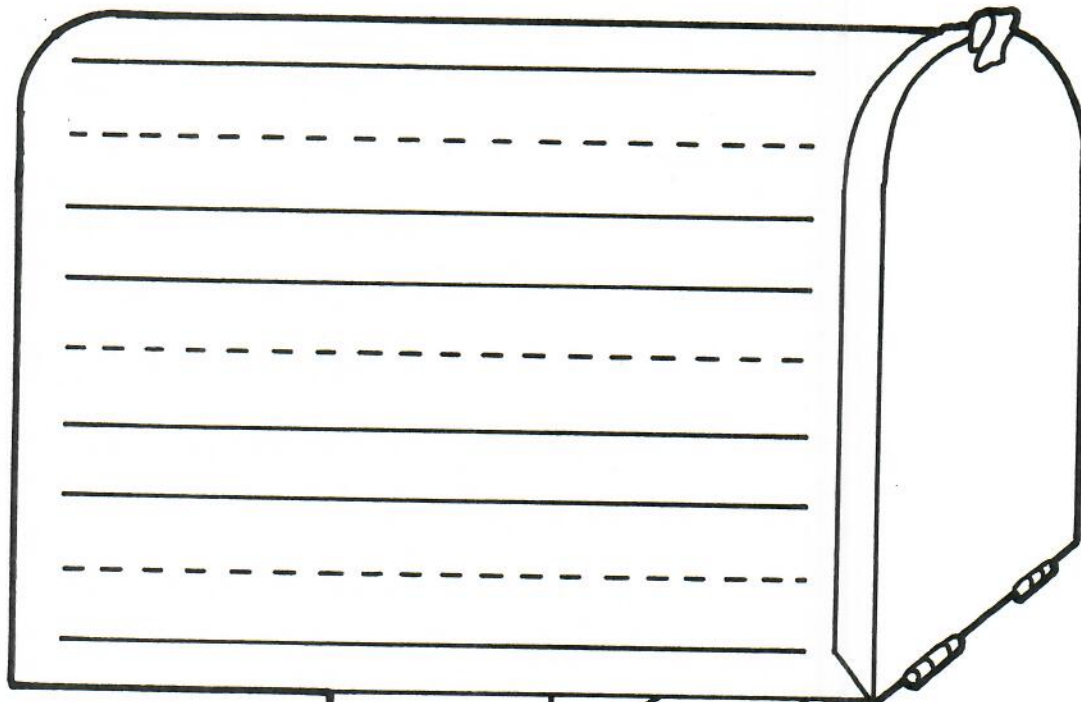
I Can Tell About My Picture

Four sets of primary writing lines for a child to write about their picture. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Your child's drawing illustrates a story that he or she can tell. Please let your child share this story with you.

A decorative border surrounds the page, featuring various envelopes and postage stamps. The stamps are rectangular with scalloped edges and some have small designs on them. The envelopes are shown in different orientations, some open and some closed.

I Can Say My Address

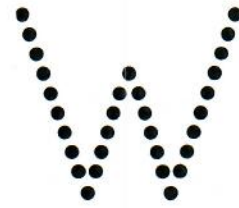
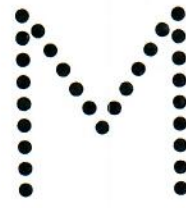
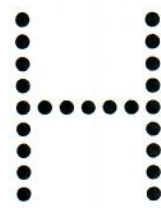
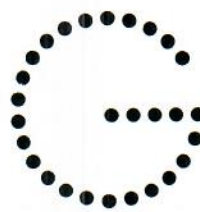
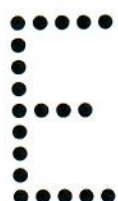
A large, rounded rectangular area with a dashed midline, designed for writing an address. The area is divided into three horizontal sections by solid lines and a dashed line. The top and bottom sections are for the street address, and the middle section is for the city, state, and zip code.



Teacher _____ Date _____

Your child can say his or her address. This is an important safety measure. Let your child practice saying your address and tell you about the things that might be in the mailbox.

Trace the letters.
Circle the letters in your name.



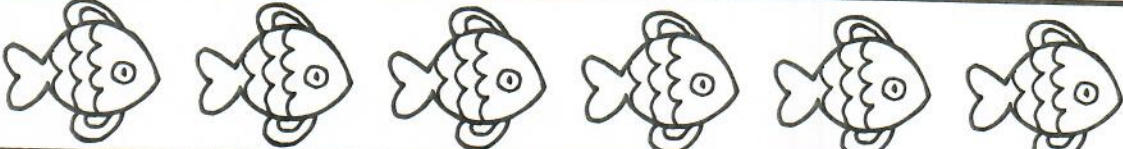
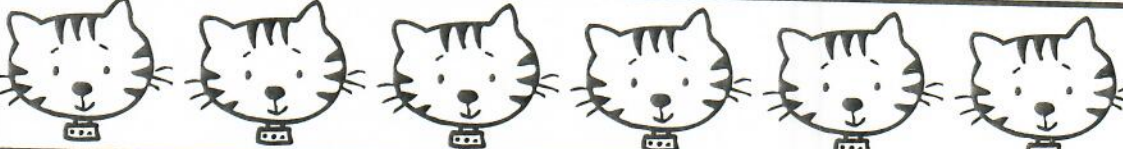



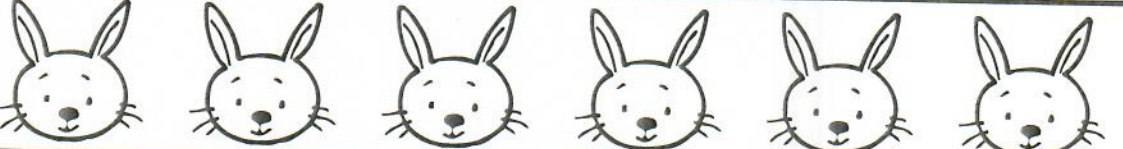
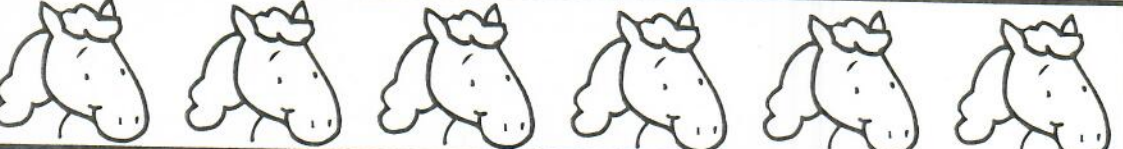
Name _____

Numbers 0 to 30

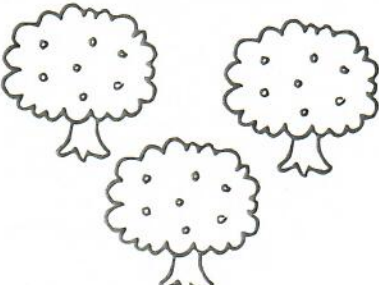
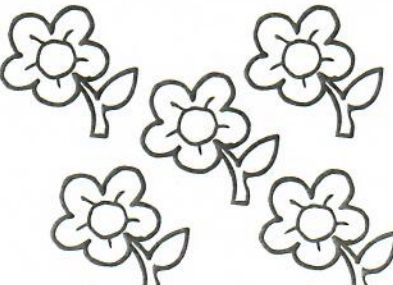

ABC • 123 • ABC • 123 • ABC • 123 • ABC • 123 • ABC • 123 • ABC • 123 • ABC • 123 • ABC

Color the correct number.

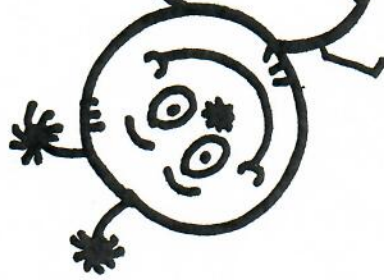
Review 0 to 6

0	
1	
2	
3	
4	
5	
6	

Circle the correct number.

 3 4 5 6	 2 3 4 5	 3 4 5 6
--	--	--

Name _____



ALFIE'S SUMMER IDEAS

Activities for every other day!

Clap your hands and count to 20.

Go to the public library and get their summer schedule for activities.

Read the book that you got from the library.

Bounce a ball while you count from 1 to 50.

Say the days of the week.

Make a bookmark today.

Write your phone number. _____

Learn your favorite story.

Ask a neighbor if you can tell her/him your story.

Go outside and listen for sounds. What did you hear?

Name **THREE** words that rhyme with bat.

Get out your crayons or paints and make a summer picture.

Read the letters on your breakfast cereal box.

Practice writing the alphabet from A to Z.

Count to 100 by 5s. **WRITE** to 100 by 2s.

Watch a TV program. How many commercials are there? Time them.

Bounce a ball outside while you count from 1 to 100.

Color the circle when you are finished!



Teacup Template

